

Designing Solutions Scoring Rubric

	Exemplary <i>10 points</i>	Proficient <i>8 points</i>	Partially Proficient <i>7 points</i>	Developing <i>6 points</i>	Comments
Identifies the problem and addresses the bioethical dilemma	Student correctly identifies problem and clearly explains three stakeholders surrounding the dilemma. Three possible solutions and their consequences show thoughtful reasoning incorporating both scientific and ethical criteria.	Student correctly identifies problem and can express SOME understanding of stakeholders or viewpoints. Recommendations for solutions show thoughtful reasoning, incorporating both scientific and ethical theories.	Student shows LIMITED understanding of problem and viewpoints surrounding dilemma. Recommendations for solutions are poorly connected to the scientific and ethical ideas.	Student incorrectly identifies the problem and has not shown understanding of stakeholders or viewpoints surrounding dilemma. Recommendations are not clearly connected to scientific and ethical arguments.	
Timeliness and Thoroughness/Grammar and Spelling	Student met all deadlines. Work meets all guidelines. In class time given is ALWAYS used efficiently and thoughtfully. Evidence also demonstrates much time spent outside of class in writing and improving. NO mistakes are made with sentence structure, grammar and spelling.	Student met all deadlines. Work meets all guidelines. In class time given is OFTEN used efficiently and thoughtfully. It is clear that additional time outside of class was spent. FEW grammar and spelling errors.	Student met some deadlines. Work meets some guidelines. In class time given is sometimes used efficiently and thoughtfully. Work reflects some time spent outside of class. Few to many grammar and spelling mistakes.	Student did not meet either deadlines. Work meets only a few of the guidelines. In-class time given is rarely used efficiently and thoughtfully. Work does reflect little time spent outside of class. Many spelling and grammar mistakes.	