

## NIH AWARDS \$1.35 MILLION TO NONPROFIT FOR BIOETHICS EDUCATION

NWABR's Science Education Partnership Award grant helps teachers and students understand the role ethics plays in biomedical research

**Seattle, WA** – October 30, 2008 – The Northwest Association for Biomedical Research (NWABR) has been awarded \$1.35 million dollar Science Education Partnership Award from the National Center for Research Resources, a component of the National Institutes of Health (NIH). This five-year grant, one of only 16 awarded nationally this year, provides funding for education outreach programs that help secondary school teachers and their students learn about the science and ethics of how biomedical research is conducted.

"Stem cell research, genetic testing, drug safety testing using humans in clinical trials – students hear about all these topics in the news. We're trying to help them understand the scientific and ethical layers behind these issues as well as provide them with tools to think carefully about the impacts of research on their own lives and on society overall," said Jeanne Ting Chowning, Principal Investigator.

"It is great to see the Northwest Association for Biomedical Research receive the recognition and funding that this award represents," said Washington State Governor Christine Gregoire. "This project offers a unique approach to engaging Washington students with exciting science and math opportunities while allowing them to understand the role ethics play in various forms of research."

While members of the general public enjoy the health benefits of biomedical research, they are usually unaware of the process that generates new treatments and cures, or the ethical standards that help ensure that research is responsibly conducted. NWABR's multi-faceted education outreach program, "Collaborations to Understand Research and Ethics" (CURE), increases understanding of these important aspects of research. "We've found that taking this approach to teaching science has several benefits: it engages students more directly with the science that they're learning in school, it improves their ability to discuss difficult issues with peers and to more critically consider information, it strengthens students' ability to address ethical issues, and it makes clear the important connections between science and society," notes Chowning.

This grant builds upon NWABR's existing successful bioethics education program, established with prior NIH funding, and has strong support from the education community. It draws on over 40 different collaborators such as school districts, community groups, bioethicists and NWABR member research institutions. NWABR's bioethics programs are widely recognized, and are featured in the October 11<sup>th</sup> issue of *Science*, the journal of the American Association for the Advancement of Science.

"The CURE grant supports the mission of NWABR to promote the understanding of biomedical research and its ethical conduct. It empowers NWABR to work directly with ethicists, scientists and educators who are among the most respected authorities in their fields," said Susan Adler, Executive Director of NWABR, and co-principal investigator. The program will provide teacher professional development and curricular resources for secondary school life science educators, as well as several high school student programs including a "Youth Ethics Summit."

## **About NWABR**

NWABR is a non-profit dedicated to promoting public understanding of the implications and applications of the process of biomedical research. Members include industry, academia, health care, and voluntary health organizations. The organization meets a fundamental need for materials that engage students in the scientific and ethical dimensions of topics such as embryonic stem cell research and human clinical trials. NWABR's lesson materials promote discourse and decision-making based on thoughtful analysis and critical reasoning, and stress the importance of understanding the science behind bioethical issues.

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