

Foursquare/Carousel

Summary

A general classroom strategy adopted to focus on different ethical perspectives.

Teacher Instructions

Have students form groups of four.

Provide each group with a large sheet of butcher paper and four different colored markers.

Divide the butcher paper into four equal squares and have the students each sit by a square.

Have students write the names of different ethical perspectives or principles in each square (Outcomes, Rules/Duties, etc. – see Ethics as a Discipline section of the Primer for more on perspectives).

Present an ethical question based on a case study or other source.

Have students write one comment someone from their perspective would make in response to that question or what arguments they would present.

Have students rotate the paper until everyone has had a chance to contribute to each square.

Variation

Have each person represent a different ethical perspective. (Outcomes, Rules/Duties, etc. – see Ethics as a Discipline section of the Primer for more on perspectives).

Write down four questions or dilemmas, one in each square, and have each person answer the questions from their ethical perspective.

Carousel Variation

Put four pieces of butcher paper up around the room.

Label each paper with the name of a different ethical perspective or principle (Outcomes, Rules/Duties, etc. – see Ethics as a Discipline section of the Primer for more on perspectives)

Divide the students into four groups.

Present an ethical question based on a case study or other source.

Have students in each group discuss what comments someone from their perspective would make in response to that question or what arguments they would present.

Have students rotate around the classroom until each group has had the chance to contribute to each square.

These same strategies could be used to check for student understanding of the definitions of different perspectives, or for a reflective exercise.